NUR 127 Med-Surg Nursing I       6 credits
Course Syllabus

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Text:
Smeltzer & Bare (2004). Brunner & Suddarth’s Textbook of Medical Surgical Nursing, (10th Ed.)

Recommended References:

Course Description & Miscellaneous Information

Course Description:
This course provides the student with basic knowledge regarding common conditions of illness throughout the life span.

NSCC General Education Learning Outcomes and/or Related Instructional Outcomes (for technical courses) Met by Course:
Outcome 4: Access, evaluate, and apply information from a variety of sources and a variety of contexts.

Course Outcomes/Learning Objectives:
Upon successful completion of this course the student should be able to:

1. Describe the care of clients with conditions of the immune system.
2. Describe the care of clients with conditions of the integumentary system.
3. Describe the care of clients with conditions of acid/base or fluid/electrolyte imbalance.
4. Describe the care of pre-op & post-op clients.
5. Describe the care of clients with respiratory conditions.
6. Describe the care of clients with cardiovascular conditions.
7. Describe the care of oncology clients.
8. Describe the care of clients with musculoskeletal conditions.
9. Describe the needs of clients related to health maintenance, illness, and stress.

Participation:
A sign-in sheet will be available at the beginning of each class. In order to succeed in this course you must be present and on time. Arriving late distracts fellow students and disrupts the class flow. This course strives to maintain an enthusiastic student/instructor learning partnership. All students are expected to both participate and be called upon during class times. A classroom of well-prepared students moves the learning process along and helps all to gain more insight.
Topical Outline and/or Major Divisions:
1. Immune System Assessment and Intervention
2. Integumentary System and Intervention
3. Acid/Base & Fluid/Electrolyte Assessment and Intervention
4. Pre-op & Post-op Assessment and Intervention
5. Respiratory Assessment and Intervention
6. Cardiovascular Assessment and Intervention
7. Oncology Assessment and Intervention
8. Musculoskeletal Assessment and Intervention
9. Health Maintenance, Illness & Stress
10. Nursing Process
11. Nutritional Implications

Course Requirements (Expectations of Students)
1. Students will be expected to participate in class discussion.
2. Students will be expected to complete all assignments and exams as indicated by the instructor.
3. Students will be expected to exhibit professional behavior in the classroom.

Students will be expected to demonstrate the ability to perform specific competencies listed under "Course Outcomes/Learning Objectives."

Methods of Assessment/Evaluation:
Final grades are assigned according to published grading standards for course. Methods of assessment will include:
Written Exams/Assignments

Electronic device policy on cellular phones and pagers:
Students are required to turn off cellular phone and pager sounds during class time. If an electronic device sounds during class the instructor reserves the right to remove the item until the end of the class day.

Course Expectations:
The opportunity to succeed in this course will be greatly enhanced by studying and completing all assigned chapter readings prior to class. The practice of good note-taking is helpful and study-groups are encouraged to review significant material covered in class. It is imperative to keep up with the pace of the class. Students are to follow the guidelines and policies presented in the NSCC student and college handbooks as well as the LPN handbook.

Diversity Statement:
Respect for diversity is a core value of NSCC. The college fosters a learning environment of mutual respect for others. We are all responsible for the content and inflection of our statements and acts of consideration to each other.
American Disabilities Act:
If you are a student having a mental or physical disability which substantially limits your ability to learn, in need of adaptation or accommodation; or need to share medical emergency information with your instructor please make an appointment with your instructor as soon as possible. Any student with accommodations must provide the instructor documentation from the NSCC Educational Access/Disabilities Services office at the beginning of the course.

Grading and Evaluation Policy:
You must attain a grade of at least a 77% to pass Nur 127. There is one quiz on each Med/Surg unit and one comprehensive Final Exam which covers all units of Nur 127. Some units have their own grading scheme which will contribute 12% towards the course grade. The final exam contributes 40% towards the course grade. If you are unable to attend class on quiz/exam day, the instructor must be notified in advance so that make-up arrangements can be made. The first make-up will be graded at full credit, the rest at 77% maximum.

Assignments:
All homework assigned is required and due at the beginning of class. Any homework not turned in when due will result in a zero for that assignment and no makeup is allowed. APA format must be used in referencing for assignments. Plagiarism is a serious matter and is not acceptable.

General disclaimer:
The instructor holds the right to alter and/or modify this syllabus in effort to enhance student learning. Any alteration or modification will be communicated to the students in writing. Once received in writing, students will be responsible for any alteration or modification made.