CLINICAL NURSING PRACTICE I – NUR 131

EDUCATIONAL OBJECTIVES

Educational Objective: Upon completion of this rotation the student will be able to observe, plan and care for the routine acute/chronic and convalescing adult client, meeting clinical evaluation criteria.

Definitions: 1. Mastery= student is able to complete a skill with zero to minimal cueing from the instructor.
2. Beginning competency= student is able to complete a skill with cueing from the instructor.
3. Introductory competency= student is able to complete a skill with step-by-step instructions from the instructor.

Work Behaviors

1. Maintain all educational objectives of previous clinical practice, IPC, and adhere to the LPN student handbook policies.
2. Adhere to established policies of the clinical facility.
3. Demonstrate beginning competency as a member of the health care team by:
   a. Completing daily assignments within designated time.
   b. Recognizing and reporting significant observations to appropriate personnel.
   c. Demonstrating the ability to interact with diverse populations.
   d. Asking pertinent questions when necessary.
   e. Organizing and prioritizing client care and workload daily.
   f. Adapting to new clinical areas.
   g. Adapting nursing care for individual client needs.
4. Demonstrate initiative in turning in assignments in proper format on due dates and attending all clinical conferences on time.
5. Demonstrate mastery in responding in a positive way to constructive criticism by changing behavior as indicated and in developing effective interpersonal relationships with clients, staff, instructors and peers.

Principles/Process

1. Demonstrate beginning competency in applying principles and concepts from theory classes to the clinical setting by:
   a. Defining medical diagnoses and identifying signs and symptoms of conditions for clients assigned.
   b. Providing rationale for treatments, tests, nursing measures and medications for clients assigned.
   c. Explaining the emotional component of illness and providing clients with support.
2. Demonstrate beginning competency utilizing the nursing process by:
   a. Reviewing all charts, Kardexes, care plans and graphic sheets for assigned clients.
   b. Utilizing appropriate resources and information for data gathering.
   c. Establishing priorities for maximum efficiency.
   d. Individualizing care to accommodate diversity.
   e. Participating in discharge, education and rehabilitation needs of clients.
   f. Documenting accurately, concisely and legibly in appropriate formats.

Skills

1. Demonstrate introductory competency after theory and/or lab instruction in :
   a. Care of the client in a cast and/or traction
   b. Post amputation care
   c. CMS management
   d. Care of IV sites and dressings
   e. Discontinuing an IV
   f. Care and use of feeding tubes
   g. Care of the client with continuous bladder irrigation
   h. Care of the client with O2 therapy
   i. Care of the client with suctioning needs and/or a tracheostomy
   j. Safe and effective administration of medications-oral, gastric, buccal, sublingual, vaginal, rectal, eye, ear, nose, inhalation, intradermal.
   k. Pre-op and post-op care

2. Demonstrate beginning competency after theory and/or lab instruction using safely principles and universal precautions in:
   a. Application of heat and cold
   b. Pressure ulcer care
   c. Collection and testing specimens
   d. Dressings-wet and dry, sterile techniques
   e. Beginning assessment
   f. Transfers and ambulation
   g. Sterilization and cleaning techniques
   h. Safe and effective administration of medications- IM, SC, topical.
   i. Bowel care and Digital stimulation
   j. Respiratory care- turn, cough, deep breathe
   k. Sterile fields
   l. Effective use and application of restraints
   m. Universal precautions and PPE
   n. Assessment of blood pressure, pulse at PMI, respirations
   o. Intake and output assessment
   p. Foley catheter care
3. Demonstrate beginning competency in communicating the need to perform required procedures to instructor and in taking advantage of learning opportunities available at clinical site.

4. Demonstrate mastery in:
   a. Medical asepsis
   b. Personal body mechanics
   c. Assessment of peripheral pulses, temperature
   d. Use of equivalents in accurate measurements
   e. Urinary and bowel elimination
   f. Protective positioning
   g. Skin care, AM care and bathing
   h. Sterile gloving
   i. Capillary glucose testing